

Person Centered Plan: Elementary and Junior High School

Name:

Date:

**My Team: (Persons contributing with the development of this Person Centered Plan). Some information was submitted electronically prior to the meeting. If you attend the meeting, please write your initials on the line on the left of your name.**

\_\_\_\_ Name \_\_\_\_\_ Title: Student

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\_\_\_\_ Name \_\_\_\_\_ Title: Parent/Guardian

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\_\_\_\_ Name \_\_\_\_\_ Title: Transition Specialist/ Special Educator

\_\_\_\_ Name \_\_\_\_\_ Title: ORS

\_\_\_\_ Name \_\_\_\_\_ Title: BHDDH Representative

\_\_\_\_ Name \_\_\_\_\_ Title \_\_\_\_\_

\_\_\_\_ Name \_\_\_\_\_ Title \_\_\_\_\_

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\_\_\_\_ Name \_\_\_\_\_ Title \_\_\_\_\_

**What is a Person Centered Plan?**

## Person Centered Plan: Elementary and Junior High School

- A Person Centered Plan discovers and acts on what is important to the person in alliance with their family and friends
- It is designed to assist someone to plan their future.

The group will hear from the student and family first

- This allows educational and other service providers to have a better understanding of family's dreams and fears

Plans are created **WITH**, not for the student (and family)

- It starts with abilities and interests, rather than disabilities
- It provides helpful information to identify and prioritize needs
- It supports a life lived on the individual's terms
  - A job that matches strengths and interests
  - A living situation chosen in a desired community
  - Selected support staff

RIDE has adopted an Employment First Policy. For more information on this policy, you can visit:

<http://www.ride.ri.gov/Portals/0/Uploads/Documents/Students-and-Families-Great-Schools/Special-Education/Special-Education-Regulations/RIDE-Employment-First-Policy-2014.pdf>

**The process: The student, their parents, family members, friends and staff are invited to review the following pages. Please add notes to each page (focusing on their abilities).**

**At the meeting, we will cover each topic in a round table discussion. Someone will be assigned to take notes. At the end of the meeting, a typed summary of the information created. The summary will be presented to the family (edits can be made).**

**THE PAST**

**Where did you grow up and go to school?**

**Who are the special people in your life?**

**What are the special events in your life?**

**THE PRESENT**

**What do you like to do?**

**What are the things that you do not like to do?**

**What are your strengths and skills?**

**ACADEMICS**

**Do you read pictures, words or symbols?**

**Do you like to talk to other people?**

**Do you communicate with your voice, sign language or pictures?**

**How do you learn new things?** Ex. listen, watch, read      Large group, small group,  
1:1

**Describe your best learning environment**

**PRE-EMPLOYMENT**

**List all of your chores**

**List all volunteer activities/ community groups**

**Are there any volunteer activities or chores that you do not like to do?**

**THE FUTURE**

**What job do you want to have after you finish school?**

**What else do you plan to do after you leave high school?**

**What goals do you want work towards this year?**

**Are there any challenges that need to be addressed?**

**SUPPORT**

**What Assistive Technology/ Adaptive Equipment do you use?**

**Do you have any medical concerns that need to be addressed?**

**What support do you need during change/ transition?**

**What support/ assistance do you need to reach your goals?**