



emp1SToyment

Introduction to Employment first RI

TLS Network 5.1.19



TODAYS AGENDA

- 8:00-8:15 Registration
- 8:15- 8:30 KAHOOT & day's agenda
- 8:30-9:00 A brief background history of services for people with ID/DD in RI
- 9:00-9:45 Intelligent Lives: Part 1
- 9:45-10:45
 - The Department of Justice in RI
 - The RI Consent Decree
 - Employment First RI
 - The RI Secondary Career Development Plan and CDP Quality Rubric
- 10:45-11:15 Linking the IEP, CDP, and IPE
- 11:15- 11:45 Working Lunch – Intelligent Lives: Part 2
- 11:45- 12:15 Foundations of Person Centered Planning & Process
- 12:15-1:45- Documentation and Measurement of Vocational Experiences
- 1:45- 2:00 Questions Evaluation, & KAHOOT #2

What do we want to accomplish today?

- Provide a context for understanding the Consent Decree and the implementation of Employment First in RI
- Develop a working knowledge of the Career Development Plan as a process to move toward person centered employment goals and the link to the IEP, and IPE
- Provide a template for time-lines and scope and sequence related to career development
- Provide a introduction to Person Centered Planning
- Provide an overview of documentation and measurement as the foundation of the CDP process
- Introduce the wide variety of resources available for the process



FIRST WE MUST KAHOOT

[EF1o1Kahoot!](https://kahoot.it)

Go to Kahoot.it

A BRIEF HISTORY OF
SERVICES FOR PEOPLE WITH
ID/D IN RHODE ISLAND

<http://www.theladdschool.com/history/>



The Ladd School Historical Society | www.theladdschool.com

Progress?



2011-2012



- <https://www.youtube.com/watch?v=ASK2s3P3szI>



US Department of Justice & State of Rhode Island Consent Decree

www.ada.gov/olmstead/olmstead_cases_list2.htm

What does the Consent Decree do?

1. Resolves the findings that RI violated Title II of the ADA (Olmstead Act)
2. Includes youth with I/DD in transition from secondary schools:
3. Defines certain terms and outcomes for compliance
4. Assigns a Monitor for the decree 2014- 2024

Definitions to be aware of:

- A “**career development plan**” is a plan that identifies the individual’s employment goals and objectives, the services and supports needed to achieve those goals, the persons, agencies, and providers assigned to assist the person attain those goals, and the obstacles to the individual working in an individualized job in *an integrated employment setting at competitive wages*, and seeks to identify the appropriate services and supports necessary to overcome those obstacles.

DEFINITIONS

- **“Individuals with intellectual or developmental disabilities” (ID/D)** are defined, for the purposes of the Consent Decree, as persons who are eligible or likely to be found eligible, for publicly-funded developmental disability services through (BHDDH)
- **“Person-centered planning”** is the formal process that organizes services and supports around a self-directed, self-determined, and goal-directed future, and includes the process by which an individual, with the assistance of an employment planning team, identifies the direction of his/her future vocational, employment related, and day activities based on his/her skills, interests, strengths, and abilities, regardless of whether the individual has the verbal ability to express such information.

DEFINITIONS

- **“Discovery”** is a time-limited process by which an employment planning team assists an individual to identify his/her interests, strengths, and abilities relating to employment, with the goal of attaining and maintaining employment in a competitive integrated employment setting, including self-employment.
- **“Evidence-based”** means well-defined practices, including, but not limited to, Individual Placement and Support (“IPS”) and customized employment, which have been demonstrated to be effective through research studies.

RI EMPLOYMENT FIRST

- **The RI Employment First Policy** establishes an expectation that all students and adults with intellectual/developmental disabilities should and can successfully obtain and sustain work in community integrated settings and earn competitive wages.
- For our students, this means...“state agencies will be working with school districts to help students such as your son or daughter, to prepare for employment after they exit public education. There will be some methods schools will use to help your child plan for employment such as, Person Centered Planning, forming a Career Development Team and developing a Career Development Plan.”