

**RI Career Development Plan Quality Rubric**

Student Name:  
Date:

Date of CDP:  
 Initial CDP  Annual Update

Date of IEP:

District/School:

CDP Areas	Verification on Census	Mastered Level - 2	Developing - 1	Needs Improvement - 0	S	I-13 Rubric Item #
<b>1. Clearly Identified Career Goal</b>		<input type="checkbox"/> Specific career goal listed and aligns with students post school goal for employment on IEP	<input type="checkbox"/> Career goal included and not specific <b>or</b> <input type="checkbox"/> does not align with students post school goal for employment on IEP	<input type="checkbox"/> Career goal not included on CDP		<b>I-13= 3</b>
<b>2. Benefits Planning</b>		<input type="checkbox"/> Date indicated with one or more of the following specified: <input type="checkbox"/> Information fact sheet <input type="checkbox"/> Web resources <input type="checkbox"/> Community information session <input type="checkbox"/> Meeting held with a Certified Benefits Counselor	<input type="checkbox"/> Meeting date indicated <b>or</b> <input type="checkbox"/> Student does not receive benefits and will not require benefits planning	<input type="checkbox"/> No meeting date indicated		<b>I-13= 6</b>
<b>3. Career Development Team</b>		<input type="checkbox"/> A representative of a participating agency was invited to the CDP and signed in as part of the student's career development team <input type="checkbox"/> BHDDH <input type="checkbox"/> ORS & <input type="checkbox"/> Service information was distributed and documented	<input type="checkbox"/> A representative of an appropriate agency was invited but did not attend <b>or</b> <input type="checkbox"/> Service information was distributed and documented	<input type="checkbox"/> A representative of a participating agency was not invited to the CDP meeting		<b>I-13= 2</b>
<b>4. Transition Assessments (Including Vocational Assessment &amp; Person Centered Planning)</b>		<input type="checkbox"/> Evidence of Person Centered Planning (MAPS, Discovery, Path, etc.) <b>and</b> <input type="checkbox"/> 2 or more age appropriate transition assessments <b>and</b> All assessments are available for review (either in the record or at the school)	<input type="checkbox"/> Evidence of Person Centered Planning (MAPS, Discovery, Path, etc.) <b>and</b> <input type="checkbox"/> At least age appropriate transition assessments <b>and</b> <input type="checkbox"/> All assessments are available for review (either in the record or at the school)	<input type="checkbox"/> No evidence of Person Centered Planning <b>or</b> <input type="checkbox"/> The Transition Assessments are not age appropriate <b>or</b> <input type="checkbox"/> The CDP lists no Transition Assessments <b>or</b> <input type="checkbox"/> Transition Assessments cannot be verified		<b>I-13= 4</b>

<b>5. Interests and Preferences</b>			<input type="checkbox"/> Expressed interests and preferences are clearly indicated in a way that will assist student in meeting his/her career goals, <b>and</b> <input type="checkbox"/> Job Preferences are clearly indicated with supported evidence that will assist student to meet his/her  <input type="checkbox"/> career goals, <b>and</b> <input type="checkbox"/> Recommendations from the team are listed and will clearly assist student to meet his/her career goals	<input type="checkbox"/> Expressed interests and preferences are listed but do not clearly relate to student's career goal, <b>or</b> <input type="checkbox"/> Job preferences are listed but do not relate to students career goal, <b>or</b> <input type="checkbox"/> Recommendations from the team are listed and do not clearly relate to student's career goal	<input type="checkbox"/> There are <b>no</b> expressed interests documented <input type="checkbox"/> There are <b>no</b> job preferences listed <input type="checkbox"/> There are <b>no</b> recommendations from team listed		<b>I-13= 5</b>
<b>6. Community Supports and Services/ORS</b>			<input type="checkbox"/> ORS Introduction and/or referral dates are indicated and <input type="checkbox"/> BHDDH Introduction and/or application dates are indicated		<input type="checkbox"/> ORS Introduction or Referral date not included on CDP <b>and/or</b> <input type="checkbox"/> BHDDH Introduction or application date not included on CDP		<b>I-13= 5 &amp; 6</b>
<b>7. Community Supports &amp; Services/SSI, SSDI</b>			<input type="checkbox"/> SSI/SSDI services indicated as yes or no with date		<input type="checkbox"/> SSI/SSDI information left blank		<b>I-13= 6</b>
<b>8. Post School Goals</b>			<input type="checkbox"/> Post School Goals are indicated <b>and</b> align with student's post school goal for employment and education on IEP	<input type="checkbox"/> Post School Goals are indicated but do not align with student's post school goal for employment and education on <b>IEP</b>	<input type="checkbox"/> Post School Goals are not indicated on CDP		<b>I-13= 3 &amp; 5</b>
<b>9. School Based Preparatory Experiences</b>			<input type="checkbox"/> My School Based Preparatory Experiences and are detailed and dated with available evidence	<input type="checkbox"/> My School Based Preparatory Experiences and are indicated with no available evidence	<input type="checkbox"/> My School Based Preparatory Experiences are not indicated on the CDP		<b>I-13= 6</b>
<b>10. Vocational &amp; Related Services</b>			<input type="checkbox"/> My Vocational and Related Services are detailed and dated with evidence	<input type="checkbox"/> My Vocational and Related Services are indicated with no evidence available	<input type="checkbox"/> My Vocational and Related Services are not indicated on CDP		<b>I-13= 6</b>

<b>11. Integrated Trial Work Experiences</b>			<input type="checkbox"/> Integrated Trial Work Experiences are detailed and dated with evidence <ul style="list-style-type: none"> <li>○ ITWE experiences clearly align to the students CDP Career Goal</li> <li>○ ITWE are aligned to the students post school goal for employment on the IEP</li> </ul> <b>and/or</b> <input type="checkbox"/> Integrated Trial Work Experiences are noted with an anticipated date	<input type="checkbox"/> Integrated Trial Work Experiences are captured but no evidence is available for review	<input type="checkbox"/> Integrated Trial Work Experiences are not indicated on the CDP		<b>I-13= 3,4,5,6</b>
<b>12. Employment Strengths</b>			<input type="checkbox"/> Employment Strengths and Barriers are listed in a way that will assist student to meet his/her career goals <b>and</b> <input type="checkbox"/> Clearly aligns with students PLOP under the employment section on the students IEP	<input type="checkbox"/> Employment Strengths and Barriers are listed in a way that will assist student to meet his/her career goals but is not aligned to the IEP	<input type="checkbox"/> Employment Strengths <b>and/or</b> barriers are not captured on the CDP		<b>I-13= 5</b>
<b>13. Services &amp; Supports Needed to Obtain Career Goal</b>			<input type="checkbox"/> Services and Supports Needed to Attain Career Goal are captured on the CDP in a way that is specific to students needs as they transition into employment and persons responsible has been identified	<input type="checkbox"/> Services and Supports Needed to Attain Career Goal is captured on the CDP.	<input type="checkbox"/> Services and Supports Needed to Attain Career Goal are not captured on the CDP		<b>I-13= 5 &amp; 6</b>
<b>14. Accommodations Needed</b>			<input type="checkbox"/> Accommodations Needed are captured on the CDP in a way that is specific to the student's accommodations needed to be successful on the work site <b>and</b> <input type="checkbox"/> Assistive Technology listed when applicable	<input type="checkbox"/> Accommodations Needed are captured on the CDP but not specific to student's employment needs	<input type="checkbox"/> Accommodations Needed are not captured on the CDP		<b>I-13= 5</b>
<b>15. Transportation &amp; Supports Needed</b>			<input type="checkbox"/> How student will get to and from work is captured on this CDP including support needs		<input type="checkbox"/> How student will get to and from work and support needs are not captured on this CDP		<b>I-13= 6</b>

\* If an item is either "no" for verification of district data, the record may be an area of needed technical assistance