

Tools for Implementing Transition Timeline (Draft March23, 2015)

Age 14-15	14-15 Tools	Age 16	16 Tools
<input type="checkbox"/> Promote Employment 1st Policy <input type="checkbox"/> Conduct a Person Centered Planning Process <input type="checkbox"/> Form Career Development Team that includes an LEA appointed Transition Specialist, ORS Counselor and BHDDH representative to meet annually in collaboration with IEP team <input type="checkbox"/> Develop Career Development Plan <input type="checkbox"/> Inform youth and family/guardian about Supported Employment Services and Trial Work Experiences <input type="checkbox"/> Introduce and/or enroll youth in State Services <input type="checkbox"/> Provide comprehensive Transition Services and supports <input type="checkbox"/> Develop Secondary Transition IEP <input type="checkbox"/> Administer Transition Assessments <input type="checkbox"/> Provide opportunities to increase student knowledge regarding post-secondary education, training, employment, and community participation <input type="checkbox"/> Self-determination and self-advocacy skill development	<input type="checkbox"/> Posters, Policy Fact Sheet, Staff meetings, LAC meetings <input type="checkbox"/> MAP, Discovery, <input type="checkbox"/> Invitations to Team Members <input type="checkbox"/> Use District Career Development Plan <input type="checkbox"/> Provide ORS Fact Sheets <input type="checkbox"/> Provide ORS Fact Sheets and BHDDH Fact Sheets, Transition Nights, LAC presentations <input type="checkbox"/> Document using Journals, Reflection Sheets, Rubrics, Student Presentations, Timesheets, Work Behavior Checklists, CBVE training agreements, Informal Assessment for Self –Determination, ME Curriculum <input type="checkbox"/> Secondary Transition IEP, Use of I13 Rubric <input type="checkbox"/> Utilize RI Transition Matrix and District Scope and Sequence inclusive of MAPs, Discovery, Picture Inventories, Unique <input type="checkbox"/> Regional Student Events, Dare to Dream, Youth Leadership Forum, Career Fairs, College Forum, Business Tours <input type="checkbox"/> ME Curriculum, Steps to Self-Determination, Success at Work, The 411 on Disability Disclosure, Choicemaker Self Determination Curriculum	<input type="checkbox"/> Promote Employment 1st Policy <input type="checkbox"/> Update Career Development Plan during the annual IEP meeting <input type="checkbox"/> Develop Secondary Transition IEP <input type="checkbox"/> Administer Transition Assessments Complete referral and application for State Services <input type="checkbox"/> Complete referral and application for State Services <input type="checkbox"/> Continue to provide opportunities to increase student knowledge regarding post-secondary education, training, employment, and community participation <input type="checkbox"/> Continue to promote and instruct self-determination and self-advocacy skill development <input type="checkbox"/> Provide comprehensive Transition Services and supports <input type="checkbox"/> Provide Vocational and related services including Trial Work Experiences	<input type="checkbox"/> Posters, Policy Fact Sheet, Staff meetings, LAC meetings <input type="checkbox"/> Use District Career Development Plan <input type="checkbox"/> Secondary Transition IEP, Use of I13 Rubric <input type="checkbox"/> Utilize RI Transition Matrix and District Scope and Sequence inclusive of MAPs, Discovery, Picture Inventories, Unique <input type="checkbox"/> ORS referral packet, ORS application <input type="checkbox"/> Regional Student Events, Dare to Dream, Youth Leadership Forum, Career Fairs, College Forum, Business Tours <input type="checkbox"/> ME Curriculum, Steps to Self-Determination, Success at Work, The 411 on Disability Disclosure, Choicemaker Self Determination Curriculum <input type="checkbox"/> Document using Journals, Reflection Sheets, Rubrics, Student Presentations, Timesheets, Work Behavior Checklists, CBVE training agreements, Informal Assessment for Self –Determination, ME Curriculum <input type="checkbox"/> Work Behavior Rubrics, Reflection sheets, Journals, Time Sheets, Career Fairs, Internships, Volunteering, Service Learning,

Tools for Implementing Transition Timeline (Draft March23, 2015)

Age 17-18	Tools 17-18	Age 19-21	Tools 19-21
<input type="checkbox"/> Promote Employment 1st <input type="checkbox"/> Update Career Development Plan during the annual IEP meeting <input type="checkbox"/> Develop Secondary Transition IEP <input type="checkbox"/> Administer Transition Assessments <input type="checkbox"/> Complete referral and application for State Services <input type="checkbox"/> Continue to provide opportunities to increase student knowledge regarding post-secondary education, training, employment, and community participation <input type="checkbox"/> Continue to promote and instruct self-determination and self-advocacy skill development <input type="checkbox"/> Provide comprehensive Transition Services and supports <input type="checkbox"/> Provide Vocational and related services including Trial Work Experiences <input type="checkbox"/> Based on Person Centered Career Development Plan ensure student has been introduced to numerous and specific options to receive Supported Employment Services in a community based long-term placement in an integrated employment setting <input type="checkbox"/> Ensure student receives Benefits planning information and counseling from a qualified professional	<ul style="list-style-type: none"> ➤ Posters, Policy Fact Sheet, Staff meetings, LAC meetings ➤ Use District Career Development Plan ➤ Secondary Transition IEP, I13 Rubric ➤ Utilize RI Transition Matrix and District Scope and Sequence inclusive of MAPs, Discovery, Picture Inventories, Unique ➤ ORS referral packet, ORS application ➤ Regional Student Events, Dare to Dream, Youth Leadership Forum, Career Fairs, College Forum, Business Tours ➤ ME Curriculum, Steps to Self-Determination, Success at Work, The 411 on Disability Disclosure, Choicemaker Self Determination Curriculum ➤ Document using Journals, Reflection Sheets, Rubrics, Student Presentations, Timesheets, Work Behavior Checklists, CBVE training agreements, Informal Assessment for Self –Determination, ME Curriculum ➤ Work Behavior Rubrics, Reflection sheets, Journals, Time Sheets, Career Fairs, Internships, Volunteering, Service Learning, ➤ Adult Service Provider Tours, ORS Fact Sheets, BHDDH Fact Sheets, Supported Employment Provider Directory ➤ Social Security Administration information, RIPIN, NCWD benefits planning reference guide 	<input type="checkbox"/> Promote Employment 1st Policy <input type="checkbox"/> Update Career Development Plan during the annual IEP meeting <input type="checkbox"/> Develop Secondary Transition IEP <input type="checkbox"/> Administer Transition Assessments <input type="checkbox"/> Complete referral and application for State Services <input type="checkbox"/> Continue to provide opportunities to increase student knowledge regarding post-secondary education, training, employment, and community participation <input type="checkbox"/> Continue to promote and instruct self-determination and self-advocacy skill development <input type="checkbox"/> Provide comprehensive Transition Services and supports <input type="checkbox"/> Provide Vocational and related services including Trial Work Experiences <input type="checkbox"/> Based on Person Centered Career Development Plan ensure student has been introduced to numerous and specific options to receive Supported Employment Services in a community based long-term placement in an integrated employment setting <input type="checkbox"/> Ensure student receives Benefits planning information and counseling from a qualified professional	<ul style="list-style-type: none"> ➤ Posters, Policy Fact Sheet, Staff meetings, LAC meetings ➤ Use District Career Development Plan ➤ Secondary Transition IEP, I13 Rubric ➤ Utilize RI Transition Matrix and District Scope and Sequence inclusive of MAPs, Discovery, Picture Inventories, Unique ➤ BHDDH application ➤ Regional Student Events, Dare to Dream, Youth Leadership Forum, Career Fairs, College Forum, Business Tours ➤ ME Curriculum, Steps to Self-Determination, Success at Work, The 411 on Disability Disclosure, Choicemaker Self Determination Curriculum ➤ Document using Journals, Reflection Sheets, Rubrics, Student Presentations, Timesheets, Work Behavior Checklists, CBVE training agreements, Informal Assessment for Self –Determination, ME Curriculum ➤ Work Behavior Rubrics, Reflection sheets, Journals, Time Sheets, Career Fairs, Internships, Volunteering, Service Learning, ➤ Adult Service Provider Tours, ORS Fact Sheets, BHDDH Fact Sheets, Supported Employment Provider Directory ➤ Social Security Administration information, RIPIN, NCWD benefits planning reference guide

Tools for Implementing Transition Timeline (Draft March 23, 2015)