

Formal Assessment Tools Useful for Students and Youth who have IDD and/or significant disabilities. RI Transition Life Skills Network (TLS)

In addition to person centered planning methods, the following commercial tools are utilized in schools and transition programs in RI.

TEACCH Transition Assessment Profile (TTAP) — Second Edition (formerly the *Adolescent and Adult Psychoeducational Profile*) was developed for adolescent and older children with autism spectrum disorders with transitional needs. The *TTAP* can be used to facilitate educational and transitional planning. Emphasis is on evaluating the six major functional skill areas

1. Vocational Skills
2. Vocational Behavior
3. Independent Functioning
4. Leisure Skills
5. Functional Communication
6. Interpersonal Behavior

Within three different contexts:

- **Direct Observation Scale** — a direct assessment of skills that can be administered by a teacher, psychologist, job coach, or other trained professional in a quiet testing environment
- **Home Scale** — assesses and evaluates performance in the residential setting via interviews with the primary care provider
- **School/Work Scale** — assesses the academic/vocational setting via interviews with the individual's teacher or work supervisor

<http://www.proedinc.com/customer/productview.aspx?id=3962>

FISH-Functional Independence Skills Handbook: Assessment and Curriculum for Individuals with Developmental Disabilities, William K. Killion. Contains (A) an assessment instrument that can assist the professional in determining goals for future educational or developmental training programs for a person with developmental disabilities and (B) sample lesson plans for each item evaluated. The Assessment instrument and lessons are organized according to seven domains: Adaptive Behavior Skills, Affective (or Emotional) Skills, Cognitive Skills, Sensorimotor Skills, Social Skills, Speech and Language Skills, and Vocational Skills.

<http://www.proedinc.com/customer/productview.aspx?id=1392>

Envision Your Career- Language Free Video Career Interest Inventory: Designed to measure career interest of people with little or no English skills or limited reading and writing ability. Uses a numerical rating system to measure level of interest and results are reported as Holland Interest Codes.

<http://jist.emcp.com/envision-your-career.html>

Wide Range Interest and Occupation Test—Second Edition (WRIOT2) consists of 238 full-color pictures. Individuals decide whether they like, dislike, or are undecided about each job depicted. The WRIOT2 does not require reading or language understanding. The picture presentation reduces the confusion of mental images and multiple meanings that words evoke. The results graphically show an individual's strength in each of the 17 Occupational, 16 Interest, and 6 Holland Type Scales. The report can be provided to the client to assist in their career choice. The WRIOT2 can be computer administered using the WRIOT2 Administration CD or manually administered using the Picture Book

<http://www.pearsonassessments.com/HAIWEB/Cultures/en-us/Productdetail.htm?Pid=WRIOT-2&Mode=summary>

LCE Competency Assessment Instruments:

The LCE assessment instruments are critical to the success of the curriculum, as they enable you to:

Establish present levels of student competency

Determine IEP (Individual Education Program) goals and objectives

Guide program planning and instructional content

Measure student progress toward instructional goals

LCE includes three types of field-tested assessment instruments - competency rating scale, knowledge battery, and performance battery.

1. The LCE Competency Rating Scale (CRS) provides a valuable method for assessing each student's competency level through observation and interviews using a person who knows the student well, such as a teacher or parent. This informal and brief assessment process offers a relatively high degree of validity, and it may be used at all instructional levels.

2. The LCE Knowledge Battery is a criterion-referenced test designed as a pre- and post-assessment instrument to identify the students' instructional needs.

The LCE Knowledge Battery consists of a 468-item multiple-choice test covering all LCE objectives within each sub-competency. And teachers may choose which sub-competency sections to test students' knowledge levels and instructional needs.

3. The LCE Performance Battery goes beyond ascertaining students' knowledge of the LCE competencies, and actually assesses students' ability to *apply* the LCE competencies in their lives. It consists of two alternate forms for each of the 20 competency units. Most items are performance-based and composed as open-ended questions, role-playing scenarios, card-sorting exercises and other hands-on activities.

https://www.cec.sped.org/~media/Files/Publications/LCE/LCE_Curriculum_Matrix.pdf

BRIGANCE® Life Skills Inventory assess listening, speaking, reading, writing, comprehending, and computing skills in nine life-skill sections – in the context of real-world situations.“ It is for secondary special ed., vocational, ESL programs.

BRIGANCE® Employability Skills Inventory (ESI) includes in-depth assessments ranging in difficulty from grades 3-HS: Reading grade-placement, Reading skills assessment, speaking and listening, pre-employment writing, math skills and concepts, career awareness and self-understanding, job-seeking and knowledge.

The **BRIGANCE® Transition Skills Inventory (TSI)** helps educators easily assess independent living, employment, and additional post-secondary skills to support transition planning for middle- and high-school students.

<http://www.curriculumassociates.com/products/detail.aspx?title=brigtsi>

WPP: Work Personality Profile and Computer Report

The *Work Personality Profile and Computer Report (WPP)* is a standardized observer-rating instrument used to generate information that assists in identifying and obtaining a job that correlates with an individual's interests and strengths. The assessment uses standardized judgments about work behaviors as a basis for producing information that is specifically relevant to the goals of vocational rehabilitation. Although the WPP is appropriate for a variety of populations, it has been most commonly used with adolescents and adults who have significant disabilities.

<http://www.proedinc.com/customer/productview.aspx?id=4205>